 Registrations & Opening Ceremony

**Keynote Forum**

- **09:00 - 09:40**
  - Title: **US nurse unions unveil safe staffing campaigns, strategies, and victories: Synthesizing research, advocacy, and practice**
  - Jill Furillo, New York State Nurses Association, USA

- **09:40 - 10:20**
  - Title: **Change through collaboration**
  - Jane Clemensen, University of Southern Denmark, Denmark

**Coffee Break 10:20 - 10:40**

- **10:40 - 11:20**
  - Title: **Female suffering after blunt trauma: The need to be cared for and cared about**
  - Louis D. Filhour, Albany Medical Center, USA

- **11:20 - 12:00**
  - Title: **Reducing contrast-induced acute kidney injury using a regional multicenter quality improvement intervention**
  - Jeremiah R. Brown, The Dartmouth Institute, USA

**Lunch Break 12:00 - 13:00**

**Special Session**

- **13:00 - 13:40**
  - Title: **Feasibility of community pharmacist supported online Diabetes education**
  - Anna Clarke, Health Promotion and Research Manager with Diabetes, Ireland

**Session Introduction**

Chair: Louis D. Filhour, Albany Medical Center, USA
Co-chair: Jane Clemensen, University of Southern Denmark, Denmark

- **13:40 - 14:00**
  - Title: **Interprofessional simulations promote knowledge retention and enhance perception of teamwork in a surgical-trauma-burn ICU setting**
  - Katie L. George, University of Virginia Health System, USA

- **14:00 - 14:20**
  - Title: **Italian version of chemotherapy-induced alopecia distress scale (i-cads): Reliability and validity assessment**
  - Fusco Maria Antonietta, Anna Maria Grugnetti, IRCCS Policlinico San Matteo Hospital of Pavia, University of Pavia, Italy

- **14:20 - 14:40**
  - Title: **Exploring the factors affecting on-time program completion among Baccalaureate nursing students at the college of nursing –Jeddah**
  - Wafaa Elarousy, King Saud bin Abdulaziz University for Health Sciences, KSA
Title: Does the adequacy of hemodialysis to be at the desired level prevent the occurrence of symptoms
Nurten Ozen, University of Istinye, Turkey

Coffee Break 15:00 - 15:20

Title: Postoperative analgesia at inguinal hernia surgery in child patient: Ultrason-guided quadratus lumborum block
Volkan Ozen, Okmeydani Training and Research Hospital, Turkey

Title: Effect of an educational module on the community nursing students attitude and intention to work with elderly population
OLA Mamdouh Esheaba, King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia

Title: The pain assessment in hospitalized patients: An important indicator of the quality of care
Quaini Attilio, IRCCS Policlinico San Matteo Hospital of Pavia, Italy

Title: Innovative learning strategies in nursing education. Blended learning: An innovative approach for teaching the drug dosage calculation in nursing education, to ensure patient safety. A pilot study
Anna Maria Grugnetti, University of Pavia, Policlinico San Matteo Pavia, Italy

Title: Embrace workshifting: Delivering higher value care and achieving more time with patients
Dionysia Tsoukala, Sahlgrenska University Hospital, Sweden

Poster Presentations

WCNMHC01

Title: Build a preparation kit for patients arriving for dental treatment / surgical operation in the oral cavity under general anesthesia at the Oral unit
Marina Abayew, Sheba Hospital, Israel

WCNMHC02

Title: Lung ultrasound B-pattern identification by nurses: Impact of a short focused theoretical training
Laura Zorzoli, Anna Maria Grugnetti, IRCCS Policlinico San Matteo Hospital of Pavia, Italy

WCNMHC03

Title: The pain assessment in hospitalized patients: An important indicator of the quality of care
Quaini Attilio, IRCCS Polyclinic San Matteo Hospital of Pavia, Italy

Networking & End of Day 1

Day 2

March 12-2019, Tuesday

Keynote Forum

09:30 - 10:00

Title: Innovative learning strategies in nursing education. Blended learning: An innovative approach for teaching the drug dosage calculation in nursing education, to ensure patient safety. A pilot study
Anna Maria Grugnetti, University of Pavia, Policlinico San Matteo Pavia, Italy

10:00 - 10:30

Title: Embrace workshifting: Delivering higher value care and achieving more time with patients
Dionysia Tsoukala, Sahlgrenska University Hospital, Sweden

Coffee Break 10:30 - 10:50
<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Author</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:50 - 11:10</td>
<td><strong>Nursing case management in the oncology patient care pathway: A new organizational model for the quality improvement of care</strong>&lt;br&gt;Grugnetti Giuseppina, IRCCS Polyclinic San Matteo Foundation of Pavia, Italy</td>
<td><strong>Title:</strong> Instructor versus student debriefing facilitator in nursing simulation&lt;br&gt;<strong>Houaida Helal,</strong> King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia</td>
<td><strong>Title:</strong> Instructor versus student debriefing facilitator in nursing simulation&lt;br&gt;<strong>Houaida Helal,</strong> King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia</td>
</tr>
<tr>
<td>11:10 - 11:30</td>
<td><strong>A fMRI study on individual reminiscence therapy in elderly women with depressive symptoms</strong>&lt;br&gt;Wu Dongmei, University of Electronic Science and Technology, China</td>
<td><strong>Title:</strong> Instructor versus student debriefing facilitator in nursing simulation&lt;br&gt;<strong>Houaida Helal,</strong> King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia</td>
<td><strong>Title:</strong> Instructor versus student debriefing facilitator in nursing simulation&lt;br&gt;<strong>Houaida Helal,</strong> King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia</td>
</tr>
<tr>
<td>11:50 - 12:10</td>
<td><strong>Diabetes prevalence and quality of life of female nursing students in Riyadh</strong>&lt;br&gt;Alyaa Farouk, King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia</td>
<td><strong>Title:</strong> Instructor versus student debriefing facilitator in nursing simulation&lt;br&gt;<strong>Houaida Helal,</strong> King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia</td>
<td><strong>Title:</strong> Instructor versus student debriefing facilitator in nursing simulation&lt;br&gt;<strong>Houaida Helal,</strong> King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia</td>
</tr>
</tbody>
</table>

**Lunch Break 12:10 - 13:00**

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Author</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>13:00 - 13:20</td>
<td><strong>The strategic roles of multidisciplinary team during extracorporeal membrane resuscitation</strong>&lt;br&gt;Degani Antonella, IRCCS Policlinico San Matteo Foundation of Pavia, Italy</td>
<td><strong>Title:</strong> A fMRI study on individual reminiscence therapy in elderly women with depressive symptoms&lt;br&gt;Wu Dongmei, University of Electronic Science and Technology, China</td>
<td><strong>Title:</strong> A fMRI study on individual reminiscence therapy in elderly women with depressive symptoms&lt;br&gt;Wu Dongmei, University of Electronic Science and Technology, China</td>
</tr>
<tr>
<td>13:20 - 13:40</td>
<td><strong>Psycho-physical well-being in therapeutic adherence in women with autosomal dominant polycystic kidney disease: An observational study</strong>&lt;br&gt;Elena Brioni, San Raffaele Hospital, Italy</td>
<td><strong>Title:</strong> Instructor versus student debriefing facilitator in nursing simulation&lt;br&gt;<strong>Houaida Helal,</strong> King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia</td>
<td><strong>Title:</strong> Instructor versus student debriefing facilitator in nursing simulation&lt;br&gt;<strong>Houaida Helal,</strong> King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia</td>
</tr>
<tr>
<td>13:40 - 14:00</td>
<td><strong>Implications of sleep in depression of the elderly</strong>&lt;br&gt;Ligia Eduarda Pereira Monterroso, Higher Institute of Health - ISAVE - Portugal Interdisciplinary Center of Health Sciences, Portugal</td>
<td><strong>Title:</strong> Instructor versus student debriefing facilitator in nursing simulation&lt;br&gt;<strong>Houaida Helal,</strong> King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia</td>
<td><strong>Title:</strong> Instructor versus student debriefing facilitor in nursing simulation&lt;br&gt;<strong>Houaida Helal,</strong> King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia</td>
</tr>
<tr>
<td>14:00 - 14:20</td>
<td><strong>Evaluation of the learning index in training courses for maxiemergency</strong>&lt;br&gt;Gabriele Savioli, Fondazione IRCCS Policlinico San Matteo, Italy</td>
<td><strong>Title:</strong> Instructor versus student debriefing facilitor in nursing simulation&lt;br&gt;<strong>Houaida Helal,</strong> King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia</td>
<td><strong>Title:</strong> Instructor versus student debriefing facilitor in nursing simulation&lt;br&gt;<strong>Houaida Helal,</strong> King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia</td>
</tr>
<tr>
<td>14:20 - 14:40</td>
<td><strong>Whey protein isolate supplementation improves body composition, muscle strength and treatment tolerance in malnourished advanced cancer patients undergoing chemotherapy</strong>&lt;br&gt;Anna Maria Grugnetti, IRCCS Policlinico San Matteo Foundation of Pavia, Italy</td>
<td><strong>Title:</strong> Instructor versus student debriefing facilitor in nursing simulation&lt;br&gt;<strong>Houaida Helal,</strong> King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia</td>
<td><strong>Title:</strong> Instructor versus student debriefing facilitor in nursing simulation&lt;br&gt;<strong>Houaida Helal,</strong> King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia</td>
</tr>
</tbody>
</table>

**Coffee Break 14:40 - 15:00**

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Author</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>15:00 - 15:20</td>
<td><strong>The Nursing minimum data set: State of the art and current application</strong>&lt;br&gt;Andrea Moro, IEO, European Institute of Oncology IRCCS, University of Pavia, Italy</td>
<td><strong>Title:</strong> Instructor versus student debriefing facilitor in nursing simulation&lt;br&gt;<strong>Houaida Helal,</strong> King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia</td>
<td><strong>Title:</strong> Instructor versus student debriefing facilitor in nursing simulation&lt;br&gt;<strong>Houaida Helal,</strong> King Saud bin Abdulaziz University for Health Sciences, Kingdom of Saudi Arabia</td>
</tr>
<tr>
<td>Time</td>
<td>Title</td>
<td>Speaker</td>
<td>Institution</td>
</tr>
<tr>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
<td>------------------------------------------------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>15:20 - 15:40</td>
<td>Late motherhood factors and family impacts - Some quantitative results</td>
<td>Sonia Cristina Ril Cebolo</td>
<td>Portuguese Catholic University Porto, Portugal</td>
</tr>
<tr>
<td>15:40 - 16:00</td>
<td>Self-management promotion in patients with diabetes through social media network telegram by using the ADDIE model</td>
<td>Fatemeh Alhani</td>
<td>Tarbiat Modares University, Iran</td>
</tr>
<tr>
<td>16:00 - 16:20</td>
<td>Healthcare professionals’ views, regarding hospital patient safety culture: Cross-sectional survey in Bulgaria</td>
<td>Rositsa Dimova</td>
<td>Medical University of Plovdiv, Bulgaria</td>
</tr>
<tr>
<td>16:20 - 16:40</td>
<td>Project - program of learning of tools for prevention of labor risks in nursing: Participatory action</td>
<td>Maria Zoraida Clavijo Chamorro</td>
<td>University of Extremadura, Spain</td>
</tr>
<tr>
<td>16:40 - 17:00</td>
<td>Iraqi women’s perspective about cervical cancer screening: A qualitative study</td>
<td>Suhailah Ali</td>
<td>Kirkuk University, Iraq</td>
</tr>
</tbody>
</table>

Networking & End of Day 2